

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Proficient	Advanced	Novice	Nearing Proficient	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	41	2	1	26	12	5%	2%	63%	29%	65	76	
0004	MATH	MA	41	3	4	24	10	7%	10%	59%	24%	62	72	
0004	LANGUAGE ARTS	LA	41	0	2	32	7	0%	5%	78%	17%	62	71	
0004	SCIENCE	SC	41	3	3	25	10	7%	7%	61%	24%	64	74	
0004	SOCIAL STUDIES	SS	41	1	4	29	7	2%	10%	71%	17%	62	71	
0008	READING	RD	41	4	4	28	5	10%	10%	68%	12%	59	66	
0008	MATH	MA	42	5	4	30	3	12%	10%	71%	7%	55	60	
0008	LANGUAGE ARTS	LA	42	6	9	25	2	14%	21%	60%	5%	51	52	
0008	SCIENCE	SC	42	2	3	24	13	5%	7%	57%	31%	66	77	
0008	SOCIAL STUDIES	SS	42	1	6	28	7	2%	14%	67%	17%	61	70	
0011	READING	RD	45	1	4	34	6	2%	9%	76%	13%	60	69	
0011	MATH	MA	45	4	6	31	4	9%	13%	69%	9%	55	60	
0011	LANGUAGE ARTS	LA	45	2	3	35	5	4%	7%	78%	11%	57	63	
0011	SCIENCE	SC	45	1	3	32	9	2%	7%	71%	20%	64	74	
0011	SOCIAL STUDIES	SS	45	2	5	31	7	4%	11%	69%	16%	60	69	
Disaggregation: Students Without Disabilities														
0004	READING	RD	41	2	1	26	12	5%	2%	63%	29%	65	76	
0004	MATH	MA	41	3	4	24	10	7%	10%	59%	24%	62	72	
0004	LANGUAGE ARTS	LA	41	0	2	32	7	0%	5%	78%	17%	62	71	
0004	SCIENCE	SC	41	3	3	25	10	7%	7%	61%	24%	64	74	
0004	SOCIAL STUDIES	SS	41	1	4	29	7	2%	10%	71%	17%	62	71	
0008	READING	RD	38	3	2	28	5	8%	5%	74%	13%	60	69	
0008	MATH	MA	39	2	4	30	3	5%	10%	77%	8%	57	63	

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## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced				
Disaggregation: Students Without Disabilities														
0008	LANGUAGE ARTS		LA	39	3	9	25	2	8%	23%	64%	5%	53	55
0008	SCIENCE		SC	39	2	1	23	13	5%	3%	59%	33%	67	79
0008	SOCIAL STUDIES		SS	39	0	5	27	7	0%	13%	69%	18%	63	73
0011	READING		RD	40	1	1	32	6	2%	2%	80%	15%	63	73
0011	MATH		MA	40	2	4	30	4	5%	10%	75%	10%	57	63
0011	LANGUAGE ARTS		LA	40	0	2	33	5	0%	5%	82%	12%	59	67
0011	SCIENCE		SC	40	0	1	30	9	0%	2%	75%	22%	66	77
0011	SOCIAL STUDIES		SS	40	0	3	30	7	0%	8%	75%	18%	64	74
Disaggregation: Students With Disabilities														
0008	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*
0011	READING		RD	5	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	5	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	22	1	1	15	5	5%	5%	68%	23%	63	73
0004	READING	M	RD	19	1	0	11	7	5%	0%	58%	37%	67	79
0004	MATH	F	MA	22	2	3	14	3	9%	14%	64%	14%	58	64
0004	MATH	M	MA	19	1	1	10	7	5%	5%	53%	37%	67	79

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

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## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0004	LANGUAGE ARTS	F	LA	22	0	2	17	3	0%	9%	77%	14%	59	66	
0004	LANGUAGE ARTS	M	LA	19	0	0	15	4	0%	0%	79%	21%	66	77	
0004	SCIENCE	F	SC	22	3	2	12	5	14%	9%	55%	23%	61	70	
0004	SCIENCE	M	SC	19	0	1	13	5	0%	5%	68%	26%	66	78	
0004	SOCIAL STUDIES	F	SS	22	1	2	16	3	5%	9%	73%	14%	59	67	
0004	SOCIAL STUDIES	M	SS	19	0	2	13	4	0%	11%	68%	21%	64	74	
0008	READING	F	RD	20	1	2	15	2	5%	10%	75%	10%	59	67	
0008	READING	M	RD	21	3	2	13	3	14%	10%	62%	14%	58	65	
0008	MATH	F	MA	20	0	2	16	2	0%	10%	80%	10%	55	60	
0008	MATH	M	MA	22	5	2	14	1	23%	9%	64%	5%	55	60	
0008	LANGUAGE ARTS	F	LA	20	1	6	12	1	5%	30%	60%	5%	53	56	
0008	LANGUAGE ARTS	M	LA	22	5	3	13	1	23%	14%	59%	5%	50	50	
0008	SCIENCE	F	SC	20	1	0	14	5	5%	0%	70%	25%	65	76	
0008	SCIENCE	M	SC	22	1	3	10	8	5%	14%	45%	36%	66	78	
0008	SOCIAL STUDIES	F	SS	20	0	3	15	2	0%	15%	75%	10%	61	70	
0008	SOCIAL STUDIES	M	SS	22	1	3	13	5	5%	14%	59%	23%	62	71	
0011	READING	F	RD	22	1	1	19	1	5%	5%	86%	5%	58	64	
0011	READING	M	RD	23	0	3	15	5	0%	13%	65%	22%	64	74	
0011	MATH	F	MA	22	1	4	17	0	5%	18%	77%	0%	53	56	
0011	MATH	M	MA	23	3	2	14	4	13%	9%	61%	17%	58	64	
0011	LANGUAGE ARTS	F	LA	22	0	1	19	2	0%	5%	86%	9%	59	66	
0011	LANGUAGE ARTS	M	LA	23	2	2	16	3	9%	9%	70%	13%	56	61	
0011	SCIENCE	F	SC	22	0	1	18	3	0%	5%	82%	14%	64	75	
0011	SCIENCE	M	SC	23	1	2	14	6	4%	9%	61%	26%	64	74	
0011	SOCIAL STUDIES	F	SS	22	0	2	19	1	0%	9%	86%	5%	60	68	
0011	SOCIAL STUDIES	M	SS	23	2	3	12	6	9%	13%	52%	26%	61	70	

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## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0004	READING	White, Non-Hispanic	RD	41	2	1	26	12	5%	2%	63%	29%	65	76	
0004	MATH	White, Non-Hispanic	MA	41	3	4	24	10	7%	10%	59%	24%	62	72	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	41	0	2	32	7	0%	5%	78%	17%	62	71	
0004	SCIENCE	White, Non-Hispanic	SC	41	3	3	25	10	7%	7%	61%	24%	64	74	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	41	1	4	29	7	2%	10%	71%	17%	62	71	
0008	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*	
0008	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*	
0008	READING	Black or African American	RD	1	*	*	*	*	*	*	*	*	*	*	
0008	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*	
0008	READING	White, Non-Hispanic	RD	37	4	3	25	5	11%	8%	68%	14%	60	68	
0008	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*	
0008	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*	
0008	MATH	Black or African American	MA	1	*	*	*	*	*	*	*	*	*	*	
0008	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*	
0008	MATH	White, Non-Hispanic	MA	38	5	3	27	3	13%	8%	71%	8%	55	60	
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	Black or African American	LA	1	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	38	6	6	24	2	16%	16%	63%	5%	52	53	
0008	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	Black or African American	SC	1	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	White, Non-Hispanic	SC	38	2	3	20	13	5%	8%	53%	34%	66	78	
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*	

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## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: Racial/Ethnic Origin														
0008	SOCIAL STUDIES	Black or African American	SS	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	38	1	6	25	6	3%	16%	66%	16%	61	70
0011	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*
0011	READING	Hispanic or Latino	RD	2	*	*	*	*	*	*	*	*	*	*
0011	READING	White, Non-Hispanic	RD	42	1	3	32	6	2%	7%	76%	14%	61	70
0011	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*
0011	MATH	Hispanic or Latino	MA	2	*	*	*	*	*	*	*	*	*	*
0011	MATH	White, Non-Hispanic	MA	42	4	5	29	4	10%	12%	69%	10%	55	60
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	Hispanic or Latino	LA	2	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	42	1	3	33	5	2%	7%	79%	12%	58	65
0011	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	Hispanic or Latino	SC	2	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	White, Non-Hispanic	SC	42	0	3	30	9	0%	7%	71%	21%	65	76
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	Hispanic or Latino	SS	2	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	42	2	4	29	7	5%	10%	69%	17%	60	69
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0004	READING		RD	16	1	0	13	2	6%	0%	81%	12%	59	66
0004	MATH		MA	16	2	2	10	2	12%	12%	62%	12%	55	60
0004	LANGUAGE ARTS		LA	16	0	1	14	1	0%	6%	88%	6%	58	65
0004	SCIENCE		SC	16	0	2	11	3	0%	12%	69%	19%	62	72
0004	SOCIAL STUDIES		SS	16	0	3	10	3	0%	19%	62%	19%	59	67
0008	READING		RD	10	2	0	8	0	20%	0%	80%	0%	51	52
0008	MATH		MA	11	1	2	8	0	9%	18%	73%	0%	48	47

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## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Proficient	Advanced	Novice	Nearing Proficient	Proficient	Advanced			
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0008	LANGUAGE ARTS	LA	11	3	5	3	0	27%	45%	27%	0%	46	42	
0008	SCIENCE	SC	11	1	1	8	1	9%	9%	73%	9%	55	60	
0008	SOCIAL STUDIES	SS	11	1	1	9	0	9%	9%	82%	0%	55	60	
0011	READING	RD	7	0	3	4	0	0%	43%	57%	0%	51	51	
0011	MATH	MA	7	2	2	3	0	29%	29%	43%	0%	45	41	
0011	LANGUAGE ARTS	LA	7	2	0	5	0	29%	0%	71%	0%	49	48	
0011	SCIENCE	SC	7	1	1	4	1	14%	14%	57%	14%	56	62	
0011	SOCIAL STUDIES	SS	7	1	1	5	0	14%	14%	71%	0%	52	54	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING	RD	25	1	1	13	10	4%	4%	52%	40%	68	81	
0004	MATH	MA	25	1	2	14	8	4%	8%	56%	32%	66	78	
0004	LANGUAGE ARTS	LA	25	0	1	18	6	0%	4%	72%	24%	64	75	
0004	SCIENCE	SC	25	3	1	14	7	12%	4%	56%	28%	64	75	
0004	SOCIAL STUDIES	SS	25	1	1	19	4	4%	4%	76%	16%	63	73	
0008	READING	RD	31	2	4	20	5	6%	13%	65%	16%	62	71	
0008	MATH	MA	31	4	2	22	3	13%	6%	71%	10%	58	64	
0008	LANGUAGE ARTS	LA	31	3	4	22	2	10%	13%	71%	6%	53	56	
0008	SCIENCE	SC	31	1	2	16	12	3%	6%	52%	39%	69	82	
0008	SOCIAL STUDIES	SS	31	0	5	19	7	0%	16%	61%	23%	64	74	
0011	READING	RD	38	1	1	30	6	3%	3%	79%	16%	63	73	
0011	MATH	MA	38	2	4	28	4	5%	11%	74%	11%	58	64	
0011	LANGUAGE ARTS	LA	38	0	3	30	5	0%	8%	79%	13%	59	66	
0011	SCIENCE	SC	38	0	2	28	8	0%	5%	74%	21%	65	76	

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Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced				
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0011	SOCIAL STUDIES	SS	38	1	4	26	7	3%	11%	68%	18%	62	72	

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## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category				NCE	NPR	
			Total	Novice	Nearing Proficient	Proficient	Advanced	Novice	Nearing Proficient	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	18	2	1	9	6	11%	6%	50%	33%	62	71	
0004	MATH	MA	18	1	1	12	4	6%	6%	67%	22%	63	73	
0004	LANGUAGE ARTS	LA	18	0	1	11	6	0%	6%	61%	33%	69	82	
0004	SCIENCE	SC	18	1	0	12	5	6%	0%	67%	28%	64	75	
0004	SOCIAL STUDIES	SS	18	0	2	11	5	0%	11%	61%	28%	65	76	
0008	READING	RD	16	1	2	9	4	6%	12%	56%	25%	55	60	
0008	MATH	MA	16	2	2	9	3	12%	12%	56%	19%	60	68	
0008	LANGUAGE ARTS	LA	16	3	1	12	0	19%	6%	75%	0%	53	55	
0008	SCIENCE	SC	16	1	2	10	3	6%	12%	62%	19%	59	66	
0008	SOCIAL STUDIES	SS	16	3	2	6	5	19%	12%	38%	31%	63	73	
0011	READING	RD	20	3	3	9	5	15%	15%	45%	25%	57	63	
0011	MATH	MA	20	1	2	14	3	5%	10%	70%	15%	56	62	
0011	LANGUAGE ARTS	LA	20	2	2	13	3	10%	10%	65%	15%	57	63	
0011	SCIENCE	SC	20	2	0	14	4	10%	0%	70%	20%	62	72	
0011	SOCIAL STUDIES	SS	20	0	3	14	3	0%	15%	70%	15%	59	66	
Disaggregation: Students Without Disabilities														
0004	READING	RD	17	1	1	9	6	6%	6%	53%	35%	63	73	
0004	MATH	MA	17	1	1	11	4	6%	6%	65%	24%	64	75	
0004	LANGUAGE ARTS	LA	17	0	0	11	6	0%	0%	65%	35%	71	84	
0004	SCIENCE	SC	17	0	0	12	5	0%	0%	71%	29%	66	78	
0004	SOCIAL STUDIES	SS	17	0	2	10	5	0%	12%	59%	29%	66	77	
0008	READING	RD	14	0	1	9	4	0%	7%	64%	29%	60	68	
0008	MATH	MA	14	1	2	8	3	7%	14%	57%	21%	62	71	



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			Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced				
Disaggregation: Students Without Disabilities														
0008	LANGUAGE ARTS	LA	14	1	1	12	0	7%	7%	86%	0%	55	59	
0008	SCIENCE	SC	14	1	0	10	3	7%	0%	71%	21%	62	72	
0008	SOCIAL STUDIES	SS	14	2	1	6	5	14%	7%	43%	36%	68	80	
0011	READING	RD	16	1	1	9	5	6%	6%	56%	31%	65	76	
0011	MATH	MA	16	0	0	13	3	0%	0%	81%	19%	62	71	
0011	LANGUAGE ARTS	LA	16	1	1	11	3	6%	6%	69%	19%	62	72	
0011	SCIENCE	SC	16	1	0	11	4	6%	0%	69%	25%	66	78	
0011	SOCIAL STUDIES	SS	16	0	1	12	3	0%	6%	75%	19%	62	72	
Disaggregation: Students With Disabilities														
0004	READING	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	MA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*	
0008	READING	RD	2	*	*	*	*	*	*	*	*	*	*	
0008	MATH	MA	2	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*	
0011	READING	RD	4	*	*	*	*	*	*	*	*	*	*	
0011	MATH	MA	4	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	LA	4	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	SC	4	*	*	*	*	*	*	*	*	*	*	

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Students With Disabilities															
0011	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender															
0004	READING	F	RD	7	0	0	5	2	0%	0%	71%	29%	68	81	
0004	READING	M	RD	11	2	1	4	4	18%	9%	36%	36%	57	63	
0004	MATH	F	MA	7	0	0	5	2	0%	0%	71%	29%	67	79	
0004	MATH	M	MA	11	1	1	7	2	9%	9%	64%	18%	60	69	
0004	LANGUAGE ARTS	F	LA	7	0	0	4	3	0%	0%	57%	43%	78	91	
0004	LANGUAGE ARTS	M	LA	11	0	1	7	3	0%	9%	64%	27%	65	76	
0004	SCIENCE	F	SC	7	0	0	5	2	0%	0%	71%	29%	68	81	
0004	SCIENCE	M	SC	11	1	0	7	3	9%	0%	64%	27%	62	71	
0004	SOCIAL STUDIES	F	SS	7	0	0	6	1	0%	0%	86%	14%	63	73	
0004	SOCIAL STUDIES	M	SS	11	0	2	5	4	0%	18%	45%	36%	66	78	
0008	READING	F	RD	7	1	1	3	2	14%	14%	43%	29%	52	54	
0008	READING	M	RD	9	0	1	6	2	0%	11%	67%	22%	59	66	
0008	MATH	F	MA	7	1	2	3	1	14%	29%	43%	14%	56	61	
0008	MATH	M	MA	9	1	0	6	2	11%	0%	67%	22%	64	74	
0008	LANGUAGE ARTS	F	LA	7	1	1	5	0	14%	14%	71%	0%	53	56	
0008	LANGUAGE ARTS	M	LA	9	2	0	7	0	22%	0%	78%	0%	52	54	
0008	SCIENCE	F	SC	7	0	1	5	1	0%	14%	71%	14%	60	69	
0008	SCIENCE	M	SC	9	1	1	5	2	11%	11%	56%	22%	58	65	
0008	SOCIAL STUDIES	F	SS	7	2	1	2	2	29%	14%	29%	29%	56	62	
0008	SOCIAL STUDIES	M	SS	9	1	1	4	3	11%	11%	44%	33%	68	81	
0011	READING	F	RD	8	1	1	5	1	12%	12%	62%	12%	56	62	
0011	READING	M	RD	12	2	2	4	4	17%	17%	33%	33%	58	64	
0011	MATH	F	MA	8	0	0	7	1	0%	0%	88%	12%	59	66	
0011	MATH	M	MA	12	1	2	7	2	8%	17%	58%	17%	55	60	

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# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category				NCE	NPR	
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0011	LANGUAGE ARTS	F	LA	8	0	0	7	1	0%	0%	88%	12%	64	75	
0011	LANGUAGE ARTS	M	LA	12	2	2	6	2	17%	17%	50%	17%	52	54	
0011	SCIENCE	F	SC	8	1	0	6	1	12%	0%	75%	12%	64	74	
0011	SCIENCE	M	SC	12	1	0	8	3	8%	0%	67%	25%	62	71	
0011	SOCIAL STUDIES	F	SS	8	0	1	6	1	0%	12%	75%	12%	59	67	
0011	SOCIAL STUDIES	M	SS	12	0	2	8	2	0%	17%	67%	17%	59	66	
Disaggregation: Racial/Ethnic Origin															
0004	READING	White, Non-Hispanic	RD	18	2	1	9	6	11%	6%	50%	33%	62	71	
0004	MATH	White, Non-Hispanic	MA	18	1	1	12	4	6%	6%	67%	22%	63	73	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	18	0	1	11	6	0%	6%	61%	33%	69	82	
0004	SCIENCE	White, Non-Hispanic	SC	18	1	0	12	5	6%	0%	67%	28%	64	75	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	18	0	2	11	5	0%	11%	61%	28%	65	76	
0008	READING	White, Non-Hispanic	RD	16	1	2	9	4	6%	12%	56%	25%	55	60	
0008	MATH	White, Non-Hispanic	MA	16	2	2	9	3	12%	12%	56%	19%	60	68	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	16	3	1	12	0	19%	6%	75%	0%	53	55	
0008	SCIENCE	White, Non-Hispanic	SC	16	1	2	10	3	6%	12%	62%	19%	59	66	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	16	3	2	6	5	19%	12%	38%	31%	63	73	
0011	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*	
0011	READING	White, Non-Hispanic	RD	19	3	2	9	5	16%	11%	47%	26%	59	66	
0011	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*	
0011	MATH	White, Non-Hispanic	MA	19	1	1	14	3	5%	5%	74%	16%	58	64	
0011	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	19	2	1	13	3	11%	5%	68%	16%	58	65	
0011	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	White, Non-Hispanic	SC	19	2	0	13	4	11%	0%	68%	21%	63	73	

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0011	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	19	0	3	13	3	0%	16%	68%	16%	59	67	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	6	0	1	2	3	0%	17%	33%	50%	63	73	
0004	MATH		MA	6	0	1	4	1	0%	17%	67%	17%	56	62	
0004	LANGUAGE ARTS		LA	6	0	0	5	1	0%	0%	83%	17%	65	76	
0004	SCIENCE		SC	6	0	0	5	1	0%	0%	83%	17%	61	70	
0004	SOCIAL STUDIES		SS	6	0	1	4	1	0%	17%	67%	17%	60	69	
0008	READING		RD	5	*	*	*	*	*	*	*	*	*	*	
0008	MATH		MA	5	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*	
0011	READING		RD	7	0	3	3	1	0%	43%	43%	14%	54	57	
0011	MATH		MA	7	0	2	4	1	0%	29%	57%	14%	55	59	
0011	LANGUAGE ARTS		LA	7	0	1	6	0	0%	14%	86%	0%	54	58	
0011	SCIENCE		SC	7	0	0	7	0	0%	0%	100%	0%	62	72	
0011	SOCIAL STUDIES		SS	7	0	1	6	0	0%	14%	86%	0%	55	60	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	READING		RD	12	2	0	7	3	17%	0%	58%	25%	60	69	
0004	MATH		MA	12	1	0	8	3	8%	0%	67%	25%	66	78	
0004	LANGUAGE ARTS		LA	12	0	1	6	5	0%	8%	50%	42%	72	85	
0004	SCIENCE		SC	12	1	0	7	4	8%	0%	58%	33%	66	78	
0004	SOCIAL STUDIES		SS	12	0	1	7	4	0%	8%	58%	33%	67	79	

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category				NCE	NPR
			Total	Novice	Nearing Proficient	Proficient	Advanced	Novice	Nearing Proficient	Proficient	Advanced		
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch													
0008	READING	RD	11	0	2	7	2	0%	18%	64%	18%	56	62
0008	MATH	MA	11	1	2	6	2	9%	18%	55%	18%	60	68
0008	LANGUAGE ARTS	LA	11	1	1	9	0	9%	9%	82%	0%	53	55
0008	SCIENCE	SC	11	1	1	7	2	9%	9%	64%	18%	60	69
0008	SOCIAL STUDIES	SS	11	2	2	4	3	18%	18%	36%	27%	61	70
0011	READING	RD	13	3	0	6	4	23%	0%	46%	31%	59	67
0011	MATH	MA	13	1	0	10	2	8%	0%	77%	15%	58	65
0011	LANGUAGE ARTS	LA	13	2	1	7	3	15%	8%	54%	23%	58	65
0011	SCIENCE	SC	13	2	0	7	4	15%	0%	54%	31%	62	72
0011	SOCIAL STUDIES	SS	13	0	2	8	3	0%	15%	62%	23%	60	69

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category				NCE	NPR
			Total	Novice	Nearing Proficient	Proficient	Advanced	Novice	Nearing Proficient	Proficient	Advanced		
Disaggregation: All Students Combined													
0004	READING	RD	24	1	4	17	2	4%	17%	71%	8%	57	63
0004	MATH	MA	24	0	2	16	6	0%	8%	67%	25%	61	70
0004	LANGUAGE ARTS	LA	24	1	2	14	7	4%	8%	58%	29%	66	77
0004	SCIENCE	SC	24	0	0	20	4	0%	0%	83%	17%	63	73
0004	SOCIAL STUDIES	SS	24	0	5	13	6	0%	21%	54%	25%	62	71
0008	READING	RD	34	2	3	18	11	6%	9%	53%	32%	64	74
0008	MATH	MA	34	4	7	14	9	12%	21%	41%	26%	58	64
0008	LANGUAGE ARTS	LA	34	4	1	19	10	12%	3%	56%	29%	58	65
0008	SCIENCE	SC	34	4	3	20	7	12%	9%	59%	21%	61	70
0008	SOCIAL STUDIES	SS	34	3	3	19	9	9%	9%	56%	26%	63	73
0011	READING	RD	19	1	7	8	3	5%	37%	42%	16%	55	60
0011	MATH	MA	19	5	3	8	3	26%	16%	42%	16%	50	50
0011	LANGUAGE ARTS	LA	19	3	3	9	4	16%	16%	47%	21%	55	59
0011	SCIENCE	SC	19	2	1	12	4	11%	5%	63%	21%	62	72
0011	SOCIAL STUDIES	SS	19	2	4	11	2	11%	21%	58%	11%	54	58
Disaggregation: Students Without Disabilities													
0004	READING	RD	23	1	3	17	2	4%	13%	74%	9%	58	64
0004	MATH	MA	23	0	1	16	6	0%	4%	70%	26%	61	70
0004	LANGUAGE ARTS	LA	23	0	2	14	7	0%	9%	61%	30%	67	79
0004	SCIENCE	SC	23	0	0	19	4	0%	0%	83%	17%	63	73
0004	SOCIAL STUDIES	SS	23	0	4	13	6	0%	17%	57%	26%	62	72
0008	READING	RD	30	1	2	16	11	3%	7%	53%	37%	66	78
0008	MATH	MA	30	1	6	14	9	3%	20%	47%	30%	61	70

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category				NCE	NPR
			Total	Novice	Nearing Proficient	Proficient	Advanced	Novice	Nearing Proficient	Proficient	Advanced		
Disaggregation: Students Without Disabilities													
0008	LANGUAGE ARTS	LA	30	1	1	18	10	3%	3%	60%	33%	61	70
0008	SCIENCE	SC	30	2	2	19	7	7%	7%	63%	23%	64	74
0008	SOCIAL STUDIES	SS	30	2	3	17	8	7%	10%	57%	27%	64	75
0011	READING	RD	14	1	3	7	3	7%	21%	50%	21%	60	68
0011	MATH	MA	14	2	2	7	3	14%	14%	50%	21%	55	60
0011	LANGUAGE ARTS	LA	14	1	2	7	4	7%	14%	50%	29%	59	67
0011	SCIENCE	SC	14	1	0	9	4	7%	0%	64%	29%	67	79
0011	SOCIAL STUDIES	SS	14	0	1	11	2	0%	7%	79%	14%	60	69
Disaggregation: Students With Disabilities													
0004	READING	RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	4	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	4	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	4	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	4	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	4	*	*	*	*	*	*	*	*	*	*
0011	READING	RD	5	*	*	*	*	*	*	*	*	*	*
0011	MATH	MA	5	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	LA	5	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	SC	5	*	*	*	*	*	*	*	*	*	*

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# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Students With Disabilities															
0011	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender															
0004	READING	F	RD	12	1	2	9	0	8%	17%	75%	0%	53	56	
0004	READING	M	RD	12	0	2	8	2	0%	17%	67%	17%	62	71	
0004	MATH	F	MA	12	0	1	11	0	0%	8%	92%	0%	54	57	
0004	MATH	M	MA	12	0	1	5	6	0%	8%	42%	50%	68	80	
0004	LANGUAGE ARTS	F	LA	12	0	1	9	2	0%	8%	75%	17%	62	72	
0004	LANGUAGE ARTS	M	LA	12	1	1	5	5	8%	8%	42%	42%	69	82	
0004	SCIENCE	F	SC	12	0	0	11	1	0%	0%	92%	8%	59	66	
0004	SCIENCE	M	SC	12	0	0	9	3	0%	0%	75%	25%	66	78	
0004	SOCIAL STUDIES	F	SS	12	0	3	8	1	0%	25%	67%	8%	56	62	
0004	SOCIAL STUDIES	M	SS	12	0	2	5	5	0%	17%	42%	42%	67	79	
0008	READING	F	RD	14	0	1	9	4	0%	7%	64%	29%	65	76	
0008	READING	M	RD	20	2	2	9	7	10%	10%	45%	35%	62	72	
0008	MATH	F	MA	14	0	4	7	3	0%	29%	50%	21%	58	64	
0008	MATH	M	MA	20	4	3	7	6	20%	15%	35%	30%	58	64	
0008	LANGUAGE ARTS	F	LA	14	0	0	9	5	0%	0%	64%	36%	62	72	
0008	LANGUAGE ARTS	M	LA	20	4	1	10	5	20%	5%	50%	25%	55	60	
0008	SCIENCE	F	SC	14	0	0	10	4	0%	0%	71%	29%	70	83	
0008	SCIENCE	M	SC	20	4	3	10	3	20%	15%	50%	15%	55	59	
0008	SOCIAL STUDIES	F	SS	14	0	3	7	4	0%	21%	50%	29%	66	78	
0008	SOCIAL STUDIES	M	SS	20	3	0	12	5	15%	0%	60%	25%	61	70	
0011	READING	F	RD	10	1	4	4	1	10%	40%	40%	10%	52	54	
0011	READING	M	RD	9	0	3	4	2	0%	33%	44%	22%	59	67	
0011	MATH	F	MA	10	4	0	5	1	40%	0%	50%	10%	48	46	
0011	MATH	M	MA	9	1	3	3	2	11%	33%	33%	22%	52	54	

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# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0011	LANGUAGE ARTS	F	LA	10	0	3	6	1	0%	30%	60%	10%	54	58	
0011	LANGUAGE ARTS	M	LA	9	3	0	3	3	33%	0%	33%	33%	55	59	
0011	SCIENCE	F	SC	10	2	1	5	2	20%	10%	50%	20%	59	67	
0011	SCIENCE	M	SC	9	0	0	7	2	0%	0%	78%	22%	66	77	
0011	SOCIAL STUDIES	F	SS	10	1	2	6	1	10%	20%	60%	10%	52	53	
0011	SOCIAL STUDIES	M	SS	9	1	2	5	1	11%	22%	56%	11%	57	63	
Disaggregation: Racial/Ethnic Origin															
0004	READING	American Indian/Alaskan Native	RD	5	*	*	*	*	*	*	*	*	*	*	*
0004	READING	White, Non-Hispanic	RD	19	1	4	13	1	5%	21%	68%	5%	55	59	
0004	MATH	American Indian/Alaskan Native	MA	5	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	19	0	2	12	5	0%	11%	63%	26%	59	66	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	5	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	19	1	2	13	3	5%	11%	68%	16%	63	73	
0004	SCIENCE	American Indian/Alaskan Native	SC	5	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	19	0	0	16	3	0%	0%	84%	16%	62	71	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	5	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	19	0	5	12	2	0%	26%	63%	11%	58	64	
0008	READING	White, Non-Hispanic	RD	34	2	3	18	11	6%	9%	53%	32%	64	74	
0008	MATH	White, Non-Hispanic	MA	34	4	7	14	9	12%	21%	41%	26%	58	64	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	34	4	1	19	10	12%	3%	56%	29%	58	65	
0008	SCIENCE	White, Non-Hispanic	SC	34	4	3	20	7	12%	9%	59%	21%	61	70	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	34	3	3	19	9	9%	9%	56%	26%	63	73	
0011	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*	*
0011	READING	Hispanic or Latino	RD	2	*	*	*	*	*	*	*	*	*	*	*
0011	READING	White, Non-Hispanic	RD	16	1	4	8	3	6%	25%	50%	19%	59	66	

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0011	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*	*
0011	MATH	Hispanic or Latino	MA	2	*	*	*	*	*	*	*	*	*	*	*
0011	MATH	White, Non-Hispanic	MA	16	5	1	7	3	31%	6%	44%	19%	51	52	
0011	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	Hispanic or Latino	LA	2	*	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	16	1	3	8	4	6%	19%	50%	25%	59	66	
0011	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	Hispanic or Latino	SC	2	*	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	White, Non-Hispanic	SC	16	2	1	9	4	12%	6%	56%	25%	64	74	
0011	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	Hispanic or Latino	SS	2	*	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	16	1	4	9	2	6%	25%	56%	12%	55	60	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	7	1	2	4	0	14%	29%	57%	0%	52	53	
0004	MATH		MA	7	0	0	5	2	0%	0%	71%	29%	61	70	
0004	LANGUAGE ARTS		LA	7	0	1	4	2	0%	14%	57%	29%	62	72	
0004	SCIENCE		SC	7	0	0	6	1	0%	0%	86%	14%	59	66	
0004	SOCIAL STUDIES		SS	7	0	3	3	1	0%	43%	43%	14%	58	64	
0008	READING		RD	8	1	1	5	1	12%	12%	62%	12%	55	59	
0008	MATH		MA	8	2	2	4	0	25%	25%	50%	0%	46	43	
0008	LANGUAGE ARTS		LA	8	2	0	5	1	25%	0%	62%	12%	50	50	
0008	SCIENCE		SC	8	2	0	5	1	25%	0%	62%	12%	54	57	
0008	SOCIAL STUDIES		SS	8	1	1	5	1	12%	12%	62%	12%	58	64	
0011	READING		RD	4	*	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	4	*	*	*	*	*	*	*	*	*	*	*

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0011	LANGUAGE ARTS	LA	4	*	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	SC	4	*	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	SS	4	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING	RD	17	0	2	13	2	0%	12%	76%	12%	59	67	
0004	MATH	MA	17	0	2	11	4	0%	12%	65%	24%	60	69	
0004	LANGUAGE ARTS	LA	17	1	1	10	5	6%	6%	59%	29%	67	79	
0004	SCIENCE	SC	17	0	0	14	3	0%	0%	82%	18%	64	74	
0004	SOCIAL STUDIES	SS	17	0	2	10	5	0%	12%	59%	29%	63	73	
0008	READING	RD	26	1	2	13	10	4%	8%	50%	38%	66	78	
0008	MATH	MA	26	2	5	10	9	8%	19%	38%	35%	61	70	
0008	LANGUAGE ARTS	LA	26	2	1	14	9	8%	4%	54%	35%	60	69	
0008	SCIENCE	SC	26	2	3	15	6	8%	12%	58%	23%	63	73	
0008	SOCIAL STUDIES	SS	26	2	2	14	8	8%	8%	54%	31%	64	75	
0011	READING	RD	15	1	4	7	3	7%	27%	47%	20%	59	67	
0011	MATH	MA	15	5	2	5	3	33%	13%	33%	20%	50	50	
0011	LANGUAGE ARTS	LA	15	2	2	7	4	13%	13%	47%	27%	57	63	
0011	SCIENCE	SC	15	2	1	8	4	13%	7%	53%	27%	63	73	
0011	SOCIAL STUDIES	SS	15	1	3	9	2	7%	20%	60%	13%	57	63	

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# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	6	0	0	6	0	0%	0%	100%	0%	54	57	
0004	MATH	MA	6	3	2	1	0	50%	33%	17%	0%	40	32	
0004	LANGUAGE ARTS	LA	6	0	1	5	0	0%	17%	83%	0%	55	59	
0004	SCIENCE	SC	6	0	1	5	0	0%	17%	83%	0%	54	58	
0004	SOCIAL STUDIES	SS	6	0	2	4	0	0%	33%	67%	0%	52	53	
0008	READING	RD	3	*	*	*	*	*	*	*	*	*	*	
0008	MATH	MA	3	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Students Without Disabilities														
0004	READING	RD	6	0	0	6	0	0%	0%	100%	0%	54	57	
0004	MATH	MA	6	3	2	1	0	50%	33%	17%	0%	40	32	
0004	LANGUAGE ARTS	LA	6	0	1	5	0	0%	17%	83%	0%	55	59	
0004	SCIENCE	SC	6	0	1	5	0	0%	17%	83%	0%	54	58	
0004	SOCIAL STUDIES	SS	6	0	2	4	0	0%	33%	67%	0%	52	53	
0008	READING	RD	3	*	*	*	*	*	*	*	*	*	*	
0008	MATH	MA	3	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Gender														
0004	READING	F	RD	4	*	*	*	*	*	*	*	*	*	

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# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: Gender														
0004	READING	M	RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	4	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	F	LA	4	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	4	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	4	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	M	SS	2	*	*	*	*	*	*	*	*	*	*
0008	READING	M	RD	3	*	*	*	*	*	*	*	*	*	*
0008	MATH	M	MA	3	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	M	LA	3	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	M	SC	3	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	M	SS	3	*	*	*	*	*	*	*	*	*	*
Disaggregation: Racial/Ethnic Origin														
0004	READING	White, Non-Hispanic	RD	6	0	0	6	0	0%	0%	100%	0%	54	57
0004	MATH	White, Non-Hispanic	MA	6	3	2	1	0	50%	33%	17%	0%	40	32
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	6	0	1	5	0	0%	17%	83%	0%	55	59
0004	SCIENCE	White, Non-Hispanic	SC	6	0	1	5	0	0%	17%	83%	0%	54	58
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	6	0	2	4	0	0%	33%	67%	0%	52	53
0008	READING	White, Non-Hispanic	RD	3	*	*	*	*	*	*	*	*	*	*
0008	MATH	White, Non-Hispanic	MA	3	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	3	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	White, Non-Hispanic	SC	3	*	*	*	*	*	*	*	*	*	*

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# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	3	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	READING		RD	6	0	0	6	0	0%	0%	100%	0%	54	57	
0004	MATH		MA	6	3	2	1	0	50%	33%	17%	0%	40	32	
0004	LANGUAGE ARTS		LA	6	0	1	5	0	0%	17%	83%	0%	55	59	
0004	SCIENCE		SC	6	0	1	5	0	0%	17%	83%	0%	54	58	
0004	SOCIAL STUDIES		SS	6	0	2	4	0	0%	33%	67%	0%	52	53	
0008	READING		RD	3	*	*	*	*	*	*	*	*	*	*	
0008	MATH		MA	3	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*	

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	11	0	2	7	2	0%	18%	64%	18%	62	71	
0004	MATH	MA	11	1	3	6	1	9%	27%	55%	9%	54	57	
0004	LANGUAGE ARTS	LA	11	3	2	4	2	27%	18%	36%	18%	51	52	
0004	SCIENCE	SC	11	1	1	6	3	9%	9%	55%	27%	64	74	
0004	SOCIAL STUDIES	SS	11	1	1	7	2	9%	9%	64%	18%	60	69	
0008	READING	RD	15	1	2	9	3	7%	13%	60%	20%	58	65	
0008	MATH	MA	15	3	1	8	3	20%	7%	53%	20%	53	56	
0008	LANGUAGE ARTS	LA	15	3	4	8	0	20%	27%	53%	0%	48	46	
0008	SCIENCE	SC	15	1	2	10	2	7%	13%	67%	13%	59	66	
0008	SOCIAL STUDIES	SS	15	2	3	8	2	13%	20%	53%	13%	58	65	
0011	READING	RD	13	1	2	4	6	8%	15%	31%	46%	65	76	
0011	MATH	MA	13	0	2	10	1	0%	15%	77%	8%	58	64	
0011	LANGUAGE ARTS	LA	13	0	1	9	3	0%	8%	69%	23%	65	76	
0011	SCIENCE	SC	13	1	0	9	3	8%	0%	69%	23%	64	74	
0011	SOCIAL STUDIES	SS	13	0	3	6	4	0%	23%	46%	31%	64	75	
Disaggregation: Students Without Disabilities														
0004	READING	RD	10	0	1	7	2	0%	10%	70%	20%	64	74	
0004	MATH	MA	10	1	2	6	1	10%	20%	60%	10%	55	60	
0004	LANGUAGE ARTS	LA	10	3	1	4	2	30%	10%	40%	20%	53	55	
0004	SCIENCE	SC	10	0	1	6	3	0%	10%	60%	30%	66	78	
0004	SOCIAL STUDIES	SS	10	1	0	7	2	10%	0%	70%	20%	62	72	
0008	READING	RD	12	0	0	9	3	0%	0%	75%	25%	64	74	
0008	MATH	MA	12	0	1	8	3	0%	8%	67%	25%	58	65	

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# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category				NCE	NPR	
			Total	Novice	Nearing Proficient	Proficient	Advanced	Novice	Nearing Proficient	Proficient	Advanced			
Disaggregation: Students Without Disabilities														
0008	LANGUAGE ARTS		LA	12	0	4	8	0	0%	33%	67%	0%	52	53
0008	SCIENCE		SC	12	0	0	10	2	0%	0%	83%	17%	65	76
0008	SOCIAL STUDIES		SS	12	0	2	8	2	0%	17%	67%	17%	67	79
0011	READING		RD	13	1	2	4	6	8%	15%	31%	46%	65	76
0011	MATH		MA	13	0	2	10	1	0%	15%	77%	8%	58	64
0011	LANGUAGE ARTS		LA	13	0	1	9	3	0%	8%	69%	23%	65	76
0011	SCIENCE		SC	13	1	0	9	3	8%	0%	69%	23%	64	74
0011	SOCIAL STUDIES		SS	13	0	3	6	4	0%	23%	46%	31%	64	75
Disaggregation: Students With Disabilities														
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
0008	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	3	*	*	*	*	*	*	*	*	*	*
0004	READING	M	RD	8	0	1	5	2	0%	12%	62%	25%	64	74
0004	MATH	F	MA	3	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	8	0	3	4	1	0%	38%	50%	12%	56	62

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# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0004	LANGUAGE ARTS	F	LA	3	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	8	2	2	2	2	25%	25%	25%	25%	52	53	
0004	SCIENCE	F	SC	3	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	M	SC	8	1	0	4	3	12%	0%	50%	38%	66	77	
0004	SOCIAL STUDIES	F	SS	3	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	M	SS	8	0	1	5	2	0%	12%	62%	25%	65	76	
0008	READING	F	RD	5	*	*	*	*	*	*	*	*	*	*	
0008	READING	M	RD	10	1	2	4	3	10%	20%	40%	30%	59	67	
0008	MATH	F	MA	5	*	*	*	*	*	*	*	*	*	*	
0008	MATH	M	MA	10	3	1	4	2	30%	10%	40%	20%	51	52	
0008	LANGUAGE ARTS	F	LA	5	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	M	LA	10	3	1	6	0	30%	10%	60%	0%	49	48	
0008	SCIENCE	F	SC	5	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	M	SC	10	1	2	5	2	10%	20%	50%	20%	59	67	
0008	SOCIAL STUDIES	F	SS	5	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	M	SS	10	2	1	5	2	20%	10%	50%	20%	59	66	
0011	READING	F	RD	11	1	2	4	4	9%	18%	36%	36%	62	72	
0011	READING	M	RD	2	*	*	*	*	*	*	*	*	*	*	
0011	MATH	F	MA	11	0	1	10	0	0%	9%	91%	0%	58	64	
0011	MATH	M	MA	2	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	F	LA	11	0	1	8	2	0%	9%	73%	18%	65	76	
0011	LANGUAGE ARTS	M	LA	2	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	F	SC	11	1	0	8	2	9%	0%	73%	18%	62	72	
0011	SCIENCE	M	SC	2	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	F	SS	11	0	3	6	2	0%	27%	55%	18%	60	69	
0011	SOCIAL STUDIES	M	SS	2	*	*	*	*	*	*	*	*	*	*	

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# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category				NCE	NPR	
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0004	READING	White, Non-Hispanic	RD	11	0	2	7	2	0%	18%	64%	18%	62	71	
0004	MATH	White, Non-Hispanic	MA	11	1	3	6	1	9%	27%	55%	9%	54	57	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	11	3	2	4	2	27%	18%	36%	18%	51	52	
0004	SCIENCE	White, Non-Hispanic	SC	11	1	1	6	3	9%	9%	55%	27%	64	74	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	11	1	1	7	2	9%	9%	64%	18%	60	69	
0008	READING	White, Non-Hispanic	RD	15	1	2	9	3	7%	13%	60%	20%	58	65	
0008	MATH	White, Non-Hispanic	MA	15	3	1	8	3	20%	7%	53%	20%	53	56	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	15	3	4	8	0	20%	27%	53%	0%	48	46	
0008	SCIENCE	White, Non-Hispanic	SC	15	1	2	10	2	7%	13%	67%	13%	59	66	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	15	2	3	8	2	13%	20%	53%	13%	58	65	
0011	READING	White, Non-Hispanic	RD	13	1	2	4	6	8%	15%	31%	46%	65	76	
0011	MATH	White, Non-Hispanic	MA	13	0	2	10	1	0%	15%	77%	8%	58	64	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	13	0	1	9	3	0%	8%	69%	23%	65	76	
0011	SCIENCE	White, Non-Hispanic	SC	13	1	0	9	3	8%	0%	69%	23%	64	74	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	13	0	3	6	4	0%	23%	46%	31%	64	75	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	4	*	*	*	*	*	*	*	*	*	*	
0004	MATH		MA	4	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*	
0008	READING		RD	4	*	*	*	*	*	*	*	*	*	*	
0008	MATH		MA	4	*	*	*	*	*	*	*	*	*	*	

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# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0008	LANGUAGE ARTS	LA	4	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	4	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	4	*	*	*	*	*	*	*	*	*	*	*
0011	READING	RD	1	*	*	*	*	*	*	*	*	*	*	*
0011	MATH	MA	1	*	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING	RD	7	0	0	6	1	0%	0%	86%	14%	66	78	
0004	MATH	MA	7	0	1	5	1	0%	14%	71%	14%	59	67	
0004	LANGUAGE ARTS	LA	7	1	1	4	1	14%	14%	57%	14%	55	59	
0004	SCIENCE	SC	7	0	0	5	2	0%	0%	71%	29%	69	82	
0004	SOCIAL STUDIES	SS	7	0	0	6	1	0%	0%	86%	14%	65	76	
0008	READING	RD	11	0	1	7	3	0%	9%	64%	27%	61	70	
0008	MATH	MA	11	1	1	6	3	9%	9%	55%	27%	56	61	
0008	LANGUAGE ARTS	LA	11	1	4	6	0	9%	36%	55%	0%	49	48	
0008	SCIENCE	SC	11	0	1	8	2	0%	9%	73%	18%	64	74	
0008	SOCIAL STUDIES	SS	11	1	2	6	2	9%	18%	55%	18%	64	75	
0011	READING	RD	12	1	2	4	5	8%	17%	33%	42%	64	74	
0011	MATH	MA	12	0	2	9	1	0%	17%	75%	8%	58	65	
0011	LANGUAGE ARTS	LA	12	0	1	8	3	0%	8%	67%	25%	64	75	
0011	SCIENCE	SC	12	1	0	8	3	8%	0%	67%	25%	62	72	

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# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced				
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0011	SOCIAL STUDIES	SS	12	0	3	5	4	0%	25%	42%	33%	64	74	

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	11	3	1	6	1	27%	9%	55%	9%	51	51	
0004	MATH	MA	11	3	2	6	0	27%	18%	55%	0%	47	45	
0004	LANGUAGE ARTS	LA	11	2	0	8	1	18%	0%	73%	9%	59	67	
0004	SCIENCE	SC	11	1	2	4	4	9%	18%	36%	36%	61	70	
0004	SOCIAL STUDIES	SS	11	3	0	5	3	27%	0%	45%	27%	58	64	
0008	READING	RD	15	1	1	12	1	7%	7%	80%	7%	55	60	
0008	MATH	MA	15	1	1	10	3	7%	7%	67%	20%	58	64	
0008	LANGUAGE ARTS	LA	15	2	2	9	2	13%	13%	60%	13%	55	59	
0008	SCIENCE	SC	15	0	1	12	2	0%	7%	80%	13%	60	68	
0008	SOCIAL STUDIES	SS	15	1	4	7	3	7%	27%	47%	20%	58	64	
0011	READING	RD	21	5	1	10	5	24%	5%	48%	24%	55	60	
0011	MATH	MA	21	5	2	11	3	24%	10%	52%	14%	50	50	
0011	LANGUAGE ARTS	LA	21	6	4	6	5	29%	19%	29%	24%	52	54	
0011	SCIENCE	SC	21	6	2	9	4	29%	10%	43%	19%	55	59	
0011	SOCIAL STUDIES	SS	21	3	5	8	5	14%	24%	38%	24%	53	55	
Disaggregation: Students Without Disabilities														
0004	READING	RD	9	1	1	6	1	11%	11%	67%	11%	57	63	
0004	MATH	MA	9	1	2	6	0	11%	22%	67%	0%	54	57	
0004	LANGUAGE ARTS	LA	9	0	0	8	1	0%	0%	89%	11%	65	76	
0004	SCIENCE	SC	9	0	2	3	4	0%	22%	33%	44%	64	75	
0004	SOCIAL STUDIES	SS	9	1	0	5	3	11%	0%	56%	33%	62	72	
0008	READING	RD	13	0	1	11	1	0%	8%	85%	8%	58	65	
0008	MATH	MA	13	0	1	9	3	0%	8%	69%	23%	60	69	

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# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Proficient	Advanced	Novice	Nearing Proficient	Proficient	Advanced			
Disaggregation: Students Without Disabilities														
0008	LANGUAGE ARTS	LA	13	1	2	8	2	8%	15%	62%	15%	58	64	
0008	SCIENCE	SC	13	0	0	11	2	0%	0%	85%	15%	62	71	
0008	SOCIAL STUDIES	SS	13	0	4	6	3	0%	31%	46%	23%	61	70	
0011	READING	RD	18	3	0	10	5	17%	0%	56%	28%	60	68	
0011	MATH	MA	18	2	2	11	3	11%	11%	61%	17%	55	60	
0011	LANGUAGE ARTS	LA	18	3	4	6	5	17%	22%	33%	28%	56	61	
0011	SCIENCE	SC	18	3	2	9	4	17%	11%	50%	22%	59	67	
0011	SOCIAL STUDIES	SS	18	1	4	8	5	6%	22%	44%	28%	58	64	
Disaggregation: Students With Disabilities														
0004	READING	RD	2	*	*	*	*	*	*	*	*	*	*	
0004	MATH	MA	2	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*	
0008	READING	RD	2	*	*	*	*	*	*	*	*	*	*	
0008	MATH	MA	2	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*	
0011	READING	RD	3	*	*	*	*	*	*	*	*	*	*	
0011	MATH	MA	3	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*	

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# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: Students With Disabilities														
0011	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	4	*	*	*	*	*	*	*	*	*	*
0004	READING	M	RD	7	3	0	3	1	43%	0%	43%	14%	44	38
0004	MATH	F	MA	4	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	7	3	0	4	0	43%	0%	57%	0%	43	37
0004	LANGUAGE ARTS	F	LA	4	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	7	2	0	5	0	29%	0%	71%	0%	56	61
0004	SCIENCE	F	SC	4	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	7	1	1	3	2	14%	14%	43%	29%	56	62
0004	SOCIAL STUDIES	F	SS	4	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	M	SS	7	3	0	2	2	43%	0%	29%	29%	55	60
0008	READING	F	RD	10	1	1	7	1	10%	10%	70%	10%	58	65
0008	READING	M	RD	5	*	*	*	*	*	*	*	*	*	*
0008	MATH	F	MA	10	1	1	5	3	10%	10%	50%	30%	59	66
0008	MATH	M	MA	5	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	F	LA	10	1	1	6	2	10%	10%	60%	20%	59	67
0008	LANGUAGE ARTS	M	LA	5	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	F	SC	10	0	1	7	2	0%	10%	70%	20%	62	72
0008	SCIENCE	M	SC	5	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	F	SS	10	1	1	5	3	10%	10%	50%	30%	64	74
0008	SOCIAL STUDIES	M	SS	5	*	*	*	*	*	*	*	*	*	*
0011	READING	F	RD	13	3	0	7	3	23%	0%	54%	23%	57	63
0011	READING	M	RD	8	2	1	3	2	25%	12%	38%	25%	52	54
0011	MATH	F	MA	13	3	2	6	2	23%	15%	46%	15%	50	50
0011	MATH	M	MA	8	2	0	5	1	25%	0%	62%	12%	50	50

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# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0011	LANGUAGE ARTS	F	LA	13	3	2	3	5	23%	15%	23%	38%	57	63	
0011	LANGUAGE ARTS	M	LA	8	3	2	3	0	38%	25%	38%	0%	44	38	
0011	SCIENCE	F	SC	13	4	1	6	2	31%	8%	46%	15%	55	60	
0011	SCIENCE	M	SC	8	2	1	3	2	25%	12%	38%	25%	53	56	
0011	SOCIAL STUDIES	F	SS	13	1	3	6	3	8%	23%	46%	23%	57	63	
0011	SOCIAL STUDIES	M	SS	8	2	2	2	2	25%	25%	25%	25%	46	43	
Disaggregation: Racial/Ethnic Origin															
0004	READING	American Indian/Alaskan Native	RD	2	*	*	*	*	*	*	*	*	*	*	*
0004	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*	*
0004	READING	White, Non-Hispanic	RD	8	2	0	6	0	25%	0%	75%	0%	51	51	
0004	MATH	American Indian/Alaskan Native	MA	2	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	8	3	1	4	0	38%	12%	50%	0%	45	40	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	2	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	8	2	0	5	1	25%	0%	62%	12%	56	62	
0004	SCIENCE	American Indian/Alaskan Native	SC	2	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	8	1	1	4	2	12%	12%	50%	25%	58	65	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	2	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	8	3	0	4	1	38%	0%	50%	12%	51	52	
0008	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*	*
0008	READING	White, Non-Hispanic	RD	14	1	1	11	1	7%	7%	79%	7%	55	59	
0008	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	White, Non-Hispanic	MA	14	1	1	9	3	7%	7%	64%	21%	58	64	



# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: Racial/Ethnic Origin														
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	14	2	2	8	2	14%	14%	57%	14%	54	57
0008	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	White, Non-Hispanic	SC	14	0	1	11	2	0%	7%	79%	14%	59	66
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	14	1	4	7	2	7%	29%	50%	14%	57	63
0011	READING	Hispanic or Latino	RD	2	*	*	*	*	*	*	*	*	*	*
0011	READING	White, Non-Hispanic	RD	19	4	1	9	5	21%	5%	47%	26%	56	62
0011	MATH	Hispanic or Latino	MA	2	*	*	*	*	*	*	*	*	*	*
0011	MATH	White, Non-Hispanic	MA	19	4	2	10	3	21%	11%	53%	16%	52	53
0011	LANGUAGE ARTS	Hispanic or Latino	LA	2	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	19	5	4	5	5	26%	21%	26%	26%	53	55
0011	SCIENCE	Hispanic or Latino	SC	2	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	White, Non-Hispanic	SC	19	5	2	8	4	26%	11%	42%	21%	56	62
0011	SOCIAL STUDIES	Hispanic or Latino	SS	2	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	19	2	5	7	5	11%	26%	37%	26%	54	57
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0004	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*
0008	READING		RD	5	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	5	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	*

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0008	SCIENCE	SC	5	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	5	*	*	*	*	*	*	*	*	*	*	*
0011	READING	RD	6	5	0	1	0	83%	0%	17%	0%	34	22	
0011	MATH	MA	6	3	0	3	0	50%	0%	50%	0%	35	24	
0011	LANGUAGE ARTS	LA	6	4	1	1	0	67%	17%	17%	0%	34	22	
0011	SCIENCE	SC	6	3	1	2	0	50%	17%	33%	0%	36	26	
0011	SOCIAL STUDIES	SS	6	1	4	1	0	17%	67%	17%	0%	41	33	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING	RD	8	2	1	5	0	25%	12%	62%	0%	52	53	
0004	MATH	MA	8	2	2	4	0	25%	25%	50%	0%	49	48	
0004	LANGUAGE ARTS	LA	8	1	0	6	1	12%	0%	75%	12%	61	70	
0004	SCIENCE	SC	8	0	2	3	3	0%	25%	38%	38%	61	70	
0004	SOCIAL STUDIES	SS	8	1	0	5	2	12%	0%	62%	25%	59	66	
0008	READING	RD	10	0	0	9	1	0%	0%	90%	10%	59	67	
0008	MATH	MA	10	0	1	7	2	0%	10%	70%	20%	60	69	
0008	LANGUAGE ARTS	LA	10	0	1	8	1	0%	10%	80%	10%	59	67	
0008	SCIENCE	SC	10	0	0	9	1	0%	0%	90%	10%	62	71	
0008	SOCIAL STUDIES	SS	10	0	2	6	2	0%	20%	60%	20%	62	71	
0011	READING	RD	15	0	1	9	5	0%	7%	60%	33%	65	76	
0011	MATH	MA	15	2	2	8	3	13%	13%	53%	20%	55	60	
0011	LANGUAGE ARTS	LA	15	2	3	5	5	13%	20%	33%	33%	59	67	
0011	SCIENCE	SC	15	3	1	7	4	20%	7%	47%	27%	62	72	
0011	SOCIAL STUDIES	SS	15	2	1	7	5	13%	7%	47%	33%	59	66	

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category				NCE	NPR	
			Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced				
Disaggregation: All Students Combined														
0004	READING	RD	8	1	2	3	2	12%	25%	38%	25%	59	67	
0004	MATH	MA	8	0	1	7	0	0%	12%	88%	0%	55	60	
0004	LANGUAGE ARTS	LA	8	1	1	3	3	12%	12%	38%	38%	68	81	
0004	SCIENCE	SC	8	0	2	3	3	0%	25%	38%	38%	62	71	
0004	SOCIAL STUDIES	SS	8	0	0	7	1	0%	0%	88%	12%	62	71	
0008	READING	RD	14	3	3	5	3	21%	21%	36%	21%	52	54	
0008	MATH	MA	13	4	1	7	1	31%	8%	54%	8%	51	52	
0008	LANGUAGE ARTS	LA	14	3	2	7	2	21%	14%	50%	14%	52	54	
0008	SCIENCE	SC	14	1	2	7	4	7%	14%	50%	29%	59	67	
0008	SOCIAL STUDIES	SS	14	2	2	6	4	14%	14%	43%	29%	57	63	
0011	READING	RD	10	2	2	3	3	20%	20%	30%	30%	52	54	
0011	MATH	MA	10	3	1	5	1	30%	10%	50%	10%	48	47	
0011	LANGUAGE ARTS	LA	10	1	2	7	0	10%	20%	70%	0%	51	51	
0011	SCIENCE	SC	10	3	2	4	1	30%	20%	40%	10%	44	39	
0011	SOCIAL STUDIES	SS	10	1	1	7	1	10%	10%	70%	10%	52	53	
Disaggregation: Students Without Disabilities														
0004	READING	RD	7	0	2	3	2	0%	29%	43%	29%	63	73	
0004	MATH	MA	7	0	1	6	0	0%	14%	86%	0%	55	59	
0004	LANGUAGE ARTS	LA	7	1	0	3	3	14%	0%	43%	43%	72	85	
0004	SCIENCE	SC	7	0	2	2	3	0%	29%	29%	43%	62	71	
0004	SOCIAL STUDIES	SS	7	0	0	6	1	0%	0%	86%	14%	62	72	
0008	READING	RD	13	2	3	5	3	15%	23%	38%	23%	55	59	
0008	MATH	MA	13	4	1	7	1	31%	8%	54%	8%	51	52	

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# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing Proficient	Proficient	Advanced	Novice	Nearing Proficient	Proficient	Advanced			
Disaggregation: Students Without Disabilities															
0008	LANGUAGE ARTS		LA	13	2	2	7	2	15%	15%	54%	15%	54	57	
0008	SCIENCE		SC	13	1	2	6	4	8%	15%	46%	31%	59	67	
0008	SOCIAL STUDIES		SS	13	1	2	6	4	8%	15%	46%	31%	61	70	
0011	READING		RD	10	2	2	3	3	20%	20%	30%	30%	52	54	
0011	MATH		MA	10	3	1	5	1	30%	10%	50%	10%	48	47	
0011	LANGUAGE ARTS		LA	10	1	2	7	0	10%	20%	70%	0%	51	51	
0011	SCIENCE		SC	10	3	2	4	1	30%	20%	40%	10%	44	39	
0011	SOCIAL STUDIES		SS	10	1	1	7	1	10%	10%	70%	10%	52	53	
Disaggregation: Students With Disabilities															
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*	
0008	READING		RD	1	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Gender															
0004	READING	F	RD	6	0	2	2	2	0%	33%	33%	33%	64	74	
0004	READING	M	RD	2	*	*	*	*	*	*	*	*	*	*	
0004	MATH	F	MA	6	0	1	5	0	0%	17%	83%	0%	55	60	
0004	MATH	M	MA	2	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	F	LA	6	1	0	2	3	17%	0%	33%	50%	76	89	

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# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0004	LANGUAGE ARTS	M	LA	2	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	6	0	2	2	2	0%	33%	33%	33%	58	65	
0004	SCIENCE	M	SC	2	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	F	SS	6	0	0	5	1	0%	0%	83%	17%	61	70	
0004	SOCIAL STUDIES	M	SS	2	*	*	*	*	*	*	*	*	*	*	
0008	READING	F	RD	5	*	*	*	*	*	*	*	*	*	*	
0008	READING	M	RD	9	3	2	3	1	33%	22%	33%	11%	47	44	
0008	MATH	F	MA	5	*	*	*	*	*	*	*	*	*	*	
0008	MATH	M	MA	8	3	1	4	0	38%	12%	50%	0%	46	42	
0008	LANGUAGE ARTS	F	LA	5	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	M	LA	9	3	2	4	0	33%	22%	44%	0%	44	38	
0008	SCIENCE	F	SC	5	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	M	SC	9	1	2	4	2	11%	22%	44%	22%	55	59	
0008	SOCIAL STUDIES	F	SS	5	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	M	SS	9	2	2	4	1	22%	22%	44%	11%	48	46	
0011	READING	F	RD	5	*	*	*	*	*	*	*	*	*	*	
0011	READING	M	RD	5	*	*	*	*	*	*	*	*	*	*	
0011	MATH	F	MA	5	*	*	*	*	*	*	*	*	*	*	
0011	MATH	M	MA	5	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	F	LA	5	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	M	LA	5	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	F	SC	5	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	M	SC	5	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	F	SS	5	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	M	SS	5	*	*	*	*	*	*	*	*	*	*	

### Disaggregation: Racial/Ethnic Origin

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category				NCE	NPR	
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0004	READING	White, Non-Hispanic	RD	8	1	2	3	2	12%	25%	38%	25%	59	67	
0004	MATH	White, Non-Hispanic	MA	8	0	1	7	0	0%	12%	88%	0%	55	60	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	8	1	1	3	3	12%	12%	38%	38%	68	81	
0004	SCIENCE	White, Non-Hispanic	SC	8	0	2	3	3	0%	25%	38%	38%	62	71	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	8	0	0	7	1	0%	0%	88%	12%	62	71	
0008	READING	White, Non-Hispanic	RD	14	3	3	5	3	21%	21%	36%	21%	52	54	
0008	MATH	White, Non-Hispanic	MA	13	4	1	7	1	31%	8%	54%	8%	51	52	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	14	3	2	7	2	21%	14%	50%	14%	52	54	
0008	SCIENCE	White, Non-Hispanic	SC	14	1	2	7	4	7%	14%	50%	29%	59	67	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	14	2	2	6	4	14%	14%	43%	29%	57	63	
0011	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*	
0011	READING	White, Non-Hispanic	RD	9	1	2	3	3	11%	22%	33%	33%	56	62	
0011	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*	
0011	MATH	White, Non-Hispanic	MA	9	3	0	5	1	33%	0%	56%	11%	49	48	
0011	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	9	1	1	7	0	11%	11%	78%	0%	52	54	
0011	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	White, Non-Hispanic	SC	9	2	2	4	1	22%	22%	44%	11%	46	42	
0011	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	9	0	1	7	1	0%	11%	78%	11%	55	59	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	3	*	*	*	*	*	*	*	*	*	*	
0004	MATH		MA	3	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*	

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0004	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	6	2	1	2	1	33%	17%	33%	17%	45	40	
0008	MATH	MA	5	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	LA	6	1	2	2	1	17%	33%	33%	17%	52	54	
0008	SCIENCE	SC	6	0	1	4	1	0%	17%	67%	17%	58	65	
0008	SOCIAL STUDIES	SS	6	1	1	2	2	17%	17%	33%	33%	55	59	
0011	READING	RD	4	*	*	*	*	*	*	*	*	*	*	
0011	MATH	MA	4	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	LA	4	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	SC	4	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	SS	4	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING	RD	5	*	*	*	*	*	*	*	*	*	*	
0004	MATH	MA	5	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	LA	5	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	SC	5	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	SS	5	*	*	*	*	*	*	*	*	*	*	
0008	READING	RD	8	1	2	3	2	12%	25%	38%	25%	59	66	
0008	MATH	MA	8	2	0	6	0	25%	0%	75%	0%	52	54	
0008	LANGUAGE ARTS	LA	8	2	0	5	1	25%	0%	62%	12%	52	53	
0008	SCIENCE	SC	8	1	1	3	3	12%	12%	38%	38%	61	70	
0008	SOCIAL STUDIES	SS	8	1	1	4	2	12%	12%	50%	25%	59	66	

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					
			Total	Novice	Nearing Proficient	Proficient	Advanced	Novice	Nearing Proficient	Proficient	Advanced	NCE	NPR
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch													
0011	READING	RD	6	1	1	2	2	17%	17%	33%	33%	56	62
0011	MATH	MA	6	0	1	4	1	0%	17%	67%	17%	55	60
0011	LANGUAGE ARTS	LA	6	0	2	4	0	0%	33%	67%	0%	53	56
0011	SCIENCE	SC	6	2	0	3	1	33%	0%	50%	17%	49	48
0011	SOCIAL STUDIES	SS	6	1	0	4	1	17%	0%	67%	17%	54	58